Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“OF MICE AND MEN”CHAPTERS 5-6**

**Due Date: 10/25**

I. *Before Reading*

1. *What is your purpose for reading Chapter 5-6?*

2. *Complete the checklist, answering whether you agree or disagree with the following statements.*

**Agree Disagree**

**\_\_\_\_\_\_\_ \_\_\_\_\_\_\_** Sometimes you know what is best for friends even if they don’t agree

**\_\_\_\_\_\_\_ \_\_\_\_\_\_\_** Isolation causes people to do bad things

**\_\_\_\_\_\_\_ \_\_\_\_\_\_\_** Without friends and family, dreams aren’t really worth having

**\_\_\_\_\_\_\_ \_\_\_\_\_\_\_** People should be willing to do anything to protect the ones they love

II. *During Reading*

3. *Write down ONE more action of your character. Then, infer about their motivation. Why did he/she act the way he/she did? \*\**INFER

|  |  |
| --- | --- |
| **Character Action** | **Motivation: Why did they act the way they did?** |
|  |  |

4. *Throughout Chapters 5-6, the MOOD starts to change, which can be seen in the description of the setting. What is the mood? Include two examples of IMAGERY to support your idea.* \*\*NAME LITERARY TECHNIQUES

|  |  |
| --- | --- |
| **Mood** | **Imagery that supports this…** |
| In these chapters the mood is… | Example 1:  Example 2: |

5. *Locate THREE of your vocabulary words as you read. Write your own definition and draw a picture demonstrating that word OR write a sentence using that word.* \*\*TRACK IMPORTANT WORDS OR PHRASES

|  |  |  |
| --- | --- | --- |
| **Vocab Word** | **Definition** | **Picture OR Sentence** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (pg. \_\_\_\_\_) |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (pg. \_\_\_\_\_) |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (pg. \_\_\_\_\_) |  |  |

II. *After Reading*

6. *Circle all of the character types that apply to your character.*

Round Flat Static Dynamic

Protagonist Antagonist

7. *Complete the STEAL graphic organizer. Provide an example or quote for each section to determine different ways the author is demonstrating your character.*

|  |  |
| --- | --- |
| **SPEECH** |  |
| **THOUGHS** |  |
| **EFFECT ON OTHERS** |  |
| **ACTIONS** |  |
| **LOOKS** |  |

5. Write down two PROBING (WHY or HOW) questions you had after reading this section.

1. Question 1:

2. Question 2:

4. *Write a constructed response using RAPR.* **R=Restate; A=Answer; P=Prove;** **R=Respond**

*Once George finds Curley’s wife, he tells Candy that they will no longer be able to buy the land that they’ve been dreaming of. How do Lenny’s actions change George’s ability to achieve his dreams?*