**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Socratic Prep Sheet**

*DIRECTIONS: COMPLETE THIS SHEET PRIOR TO THE SOCRATIC SEMINAR. YOU WILL USE IT TO HELP GUIDE YOUR DISCUSSIONS. ASK QUESTIONS FROM IT, READ QUOTES YOU WROTE DOWN, DISCUSS YOUR ANSWERS, ETC. BUT LET YOUR DISCUSSION GO BEYOND THE PAGE.*

I. *Texts So Far (New Texts are starred\*\*):*

* *“Why I Hate School but Love Education” video*
* *Langston Hugh’s “Theme for English B”*
* *Barack Obama Education Speech*
* *Thomas Jefferson quotes*
* *“Three Cups of Tea” Excerpt*
* *“Two Million Minutes” video*
* *“This is Water” by David Foster Wallace\*\**
* *Excerpt from “The Autobiography of Malcolm X”\*\**
* *RSAnimate – Changing Education Paradigms\*\**
* *Excerpt from “Frederick Douglass Slave Narrative”\*\**
1. Which text has been most interesting to you and why?
2. What role does education play in that text? Why is it important?

II. *Directions: Choose TWO of the essential questions. Answer them using the above texts for support.*

* What role does education play in society and peoples’ lives?
* Why do people educate themselves?
* How are educational values created and nourished within people and cultures?
* How does education relate to freedom and equality in our country?

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III. Write three questions you have so far related to our unit, essential questions and/or texts.

1. Clarifying:
2. Probing:
3. Probing:

IV. Choose TWO quotes from your NEW texts that you think are interesting or insightful.

1. Quote 1:
2. Quote 2:

V. After the completion of the seminar, write down a summary of what you learned from the

discussion in a paragraph.

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