**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***POWER UP:*** *Watch the video “Why I Hate School but Love Education” and respond to ONE of the following questions:*

1. What does it mean to be educated?
2. Why is education important?

------------------------------------------------------------------------------------------------------------------------------------------

THEME FOR ENGLISH B

By Langston Hughes

The instructor said,

Go home and write

a page tonight.

And let that page come out of you---

Then, it will be true.

I wonder if it's that simple?

I am twenty-two, colored, born in Winston-Salem.

I went to school there, then Durham, then here

to this college on the hill above Harlem.

I am the only colored student in my class.

The steps from the hill lead down into Harlem

through a park, then I cross St. Nicholas,

Eighth Avenue, Seventh, and I come to the Y,

the Harlem Branch Y, where I take the elevator

up to my room, sit down, and write this page:

It's not easy to know what is true for you or me

at twenty-two, my age. But I guess I'm what

I feel and see and hear, Harlem, I hear you:

hear you, hear me---we two---you, me, talk on this page.

(I hear New York too.) Me---who?

Well, I like to eat, sleep, drink, and be in love.

I like to work, read, learn, and understand life.

I like a pipe for a Christmas present,

or records---Bessie, bop, or Bach.

I guess being colored doesn't make me NOT like

the same things other folks like who are other races.

So will my page be colored that I write?

Being me, it will not be white.

But it will be

a part of you, instructor.

You are white---

yet a part of me, as I am a part of you.

That's American.

Sometimes perhaps you don't want to be a part of me.

Nor do I often want to be a part of you.

But we are, that's true!

As I learn from you,

I guess you learn from me---

although you're older---and white---

and somewhat more free.

This is my page for English B.

**Double Entry Journal** (you should have at least three entries)

|  |  |
| --- | --- |
| **Quote from Text** | **Reaction/Connection** |
|  |  |

**Summary:** Write a summary for the poem “Theme for English B.”