Level 3: **Stated Relationships**

**Goal**: Recognize the connections, explanations, and comparisons that the narrator makes. Comment on the connections the narrator makes between details.

# Tasks that demonstrate the skill

Explain a connection stated in the text.

Re-explain what the narrator says about

1. a cause and effect relationship
2. a comparison (similarity or contrast)
3. a reason why

**Sample Starters**

• “The narrator claims that [X] happened because of [Y].”

• “One event that reminds the narrator of another is...”

• “The narrator thinks that if [X] happens then [Y] will follow”

• “The narrator points out the difference between...”

• “The author uses a simile to describe...”

*Example*

At the beginning of the story Yolanda explains that she was seated away from the other students in class. She is set apart not out of cruelty but because she is different. She states, “As the only immigrant in my class, I was put in a special seat in the first row by the window, apart from the other children so that Sister Zoe could tutor me without disturbing them” (28). This is important because this is when she first sees the snow. At first she thinks it is bombs, which represents just how different and secluded she is.

*Directions: Write a CQE for the class reading, paying attention to “stated relationships” between people or things. Use the sample starters to help you.*