Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“OF MICE AND MEN”CHAPTERS 3-4**

**Due Date: 10/18**

I. *Before Reading*

1. *What is your purpose for reading Chapter 3-4?*

2. *Free write about a time that you either treated someone else poorly because they were different OR someone treated you poorly. Why do you think you or the other person did it? How did it make you feel?*

II. *During Reading*

1. *A good reader notices patterns as they read. Pay close attention to your character – what repeating pattern of behavior do you notice? What causes this behavior? Include two examples to support your idea.*

|  |  |
| --- | --- |
| **Pattern of Behavior** |  |
| **Causes of Behavior** |  |
| **Examples** | 1.2. |

2. *As you read, jot down a scene that is IMPORTANT for your character. Infer why it is important.*

|  |  |
| --- | --- |
| **Important Scene for Your Character** | **Why?** |
|  |  |

3. *Locate TWO of your vocabulary words as you read. Write your own definition and draw a picture demonstrating that word OR write a sentence using that word.* \*\*TRACK IMPORTANT WORDS OR PHRASES

|  |  |  |
| --- | --- | --- |
| **Vocab Word** | **Definition** | **Picture OR Sentence** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (pg. \_\_\_\_\_) |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (pg. \_\_\_\_\_) |  |  |

II. *After Reading*

1. *Make one prediction about what you think will happen later in the text. Then, use an example or quote to support your idea, looking for places where Steinbeck may have used foreshadowing.*

|  |
| --- |
| **I think this will happen…****I think this because…** |

5. This unit, we will discuss what goes into making a moral decision. Write down the steps that the men took to decide about Candy’s dog. How did they make the decision they did?

Step 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Step 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Step 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Step 4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Step 5: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. *Write a constructed response using RAPR. YOU MUST USE ONE “SV; SV” SENTENCE IN YOUR CONSTRUCTED RESPONSE!!!* **R=Restate; A=Answer; P=Prove;** **R=Respond**

*Most characters in the novel experience isolation of some kind – from Candy to Crooks to Curley’s Wife. How does this isolation either affect characters’ choices or the way they treat other?*